Instructions: Give brief, clear answers.

- **I**. Use a truth table to verify the tautology $((P \lor Q) \land \neg Q) \Rightarrow P$.
- (6)
- **II**. Use the formal negation of quantified statements to simplify the following statements. In part (b), use
- (6) the set of people in the class as the universal set, write the statement symbolically as the negation of an existentially quantified statement, simplify it to a universally quantified statement, and express the result in everyday language.
 - (a) $\neg \forall x \in \mathbb{R}, (x \le 5 \Rightarrow f(x) > 2)$
 - (b) There is no one in the class who knows both French and Russian.
- **III**. Express each of the following statements in mathematical notation using quantifiers:
- (6)
 - (a) Every positive integer is the sum of the squares of four integers.
 - (b) There is a positive integer that is not the sum of the squares of three integers. (Simplify any negated quantifiers.)
- **IV**. For each of the following statements, determine whether the statement is true or false, and briefly explain (8) why. In both statements, the universal set for both x and y is \mathbb{R} .

(a)
$$\forall x, (x \neq 0 \Rightarrow (\exists y, xy = 1))$$

- (b) $\forall x, \exists y, ((x+y=2) \land (2x-y=1))$
- V. Write the following assertion as a universally quantified statement, then prove that it is true: For any (6) integer n, if n is greater than 1, then $n^2 > n$.
- VI. Write the following assertion as a universally quantified statement (use $\mathbb{R} \mathbb{Q}$ to denote the set of irrational (6) real numbers), then prove that it is false: The product of irrational real numbers is irrational.
- **VII.** The general form of a proof of an implication $P \Rightarrow Q$ by direct argument is this:

(6)

Statement: $P \Rightarrow Q$. proof: Assume P. ... Therefore Q. \Box

Give a similar outline of the structure of a proof by contradiction. That is, suppose that the statement to be proven is P. The argument begins by assuming that $\neg P$ is true (i. e. that P is false). Then what happens? Explain why this reasoning shows that P is true.

VIII. Use proof by contradiction to prove that the sum of a rational number and an irrational number is irrational. (6)